

# POLICY ANALYSIS AND MANAGEMENT

College of Human Ecology



PAM 2100 - Introduction to Statistics

TA Evaluation - Li (Julia) Zhu - Spring 2020

## Yes/No Questions

1. Did you interact with this TA?	Yes (Continue to evaluation)	No (Skip to end)
Count	17	12
Percentage	59%	41%

**This evaluation contains two sets of questions. This first set is about the students' course experience before spring break, during in-person classes.**

## Multiple Choice Statement Questions

Question	Mean	Standard Deviation	Variance	Responses	
2. This TA was knowledgeable about the course material.	4.76	0.42	0.18	17	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	4	13
Percentage	0%	0%	0%	24%	76%

Question	Mean	Standard Deviation	Variance	Responses	
3. This TA was helpful in explaining lecture material and class readings to me.	4.88	0.32	0.10	17	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	2	15
Percentage	0%	0%	0%	12%	88%

Question	Mean	Standard Deviation	Variance	Responses
4. This TA was knowledgeable and helpful in my preparation for exams, tests and class assignments.	4.82	0.38	0.15	17

Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	3	14
Percentage	0%	0%	0%	18%	82%

Question	Mean	Standard Deviation	Variance	Responses
5. This TA's review sessions for examinations were organized and clear. Note: If this TA did not hold review sessions please select "not applicable."	4.86	0.35	0.12	14

Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	2	12
Percentage	0%	0%	0%	14%	86%

Question	Mean	Standard Deviation	Variance	Responses
6. This TA was prepared for scheduled office hours. Note: If this TA did not hold office hours please select "not applicable."	4.86	0.35	0.12	14

Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	2	12
Percentage	0%	0%	0%	14%	86%

Question	Mean	Standard Deviation	Variance	Responses	
7. This TA stimulated my interest in this course.	3.94	0.87	0.76	17	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	7	4	6
Percentage	0%	0%	41%	24%	35%

Question	Mean	Standard Deviation	Variance	Responses	
8. This TA was able to explain difficult material clearly and concisely.	4.76	0.42	0.18	17	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	4	13
Percentage	0%	0%	0%	24%	76%

## Comment Questions

9. What were the strengths of this student in their capacity as a teaching assistant?

N/A

N/A

Her explanations for every topic just made the course content make SENSE. Something about the way she describes things, she just gets right to the point. No fluff. During the week I would go to lecture, not entirely absorbing everything, but I was honestly excited to sit in her discussion Thursday morning because I knew I would be enlightened with all of her statistics knowledge. Hands-down the best TA I have ever had. She is the reason I did not drop the course and ended up LOVING IT. Amazing amazing amazing.

N/A

N/A

Very clear and helpful to students who were struggling with material  
BRILLIANT TA. Always so clear and helpful.

N/A

N/A

N/A

N/A

N/A

N/A

Always available to take questions!

N/A

N/A

She was very patient and kind. She taught the course material clearly.

N/A

She's patient and always listens to your questions. She will find a way to solve the problems with us if she hasn't done it. Also, she is willing to ask other students and the professor when she's unsure about some answers.

She knew what we needed to know for the course (i.e. assignments/tests) and conveyed this material clearly to us. She was very knowledgeable about the course material itself and was good at explaining answers to our questions; she understood where our questions were coming from. She was very down to earth and friendly. She had good communication with the professor and relayed our questions to him when necessary.

She was very focused on students' ability to comprehend material and offered help when needed. She also answered my questions and made assignments more clear.

She was often able to more clearly translate the written problem into numbers, and how to work with those numbers thereon.

N/A

N/A

N/A

N/A

Was extremely knowledgeable.

Simplified complex topics that were taught in lecture.

N/A

she's so kind and well-spoken and is clearly passionate about what she does. i loved learning from her during recitations, as she made all the information clear and easy to understand. i loved her!!

N/A

N/A

10. What suggestions for improvement do you have for this student in their capacity as a teaching assistant?

N/A

N/A

Try to get the entire section more involved. Many people would sit in the back and not answer anything, which probably means they were not learning anything.

N/A

N/A

N/A

None. Literally none.

N/A

N/A

N/A

N/A

N/A

N/A

Either change of room or microphone

N/A

N/A

nope.

N/A

Not really.

N/A

Offer study sessions before finals.

I think she was great overall, might be a little more helpful to go over exam material more, and more effectively.

N/A

N/A

N/A

N/A

Could have improved on answering questions during office hours with more clarity.

More practice questions! They can never hurt.

N/A

N/A

N/A

N/A

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**This second set of questions is about the student experience after spring break, when all Cornell courses switched to online learning. The move to remote instruction was new to most TAs and required significant adaptations for everyone. The purpose of the following two questions is simply to learn how it went and to inform future university efforts.**

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11. Was there anything your TA did particularly well to facilitate your learning in the online portion of this course?

N/A

N/A

No, nothing in particular. Her quality of teaching was just as good as before online, though.

N/A

N/A

N/A

Always replied quickly to emails and was clear on homework help.

N/A

N/A

N/A

N/A

N/A

N/A

it was nice to be able to email and get responses!

N/A

N/A

She would stay after classes and work on examples with us to make sure we understood. I was never afraid to ask her a question!

N/A

We scheduled an online meeting when I can't meet her in her office hour. We spend an hour solving puzzles about homework and she's always patient and clear about topics.

Her discussion sections always went over time but I didn't mind because it was still a good use of my time. I'm thankful that she was willing to go over time for us.

She explained materials in a way that was very easy to understand, She made her help very accessible.

She was really good about managing her ta hours, and helping us out when it came to summarizing how to solve problems with the topics gone over that week

Being very explicit and informative in working through examples. Especially through the use of diagrams.

N/A

N/A

N/A

Nothing in particular

Yes, she explained the material well considering it was on Zoom. Answered students questions.

N/A

still held recitations, which was nice. also responded to homework help question emails quickly, which was very helpful at times.

N/A

N/A

12. What suggestions do you have for howTAs could better support your learning in the online portion of this course?

N/A

N/A

Have more constant contact with the students. Maybe send us reminders about their office hours so we think about going.

N/A

N/A

N/A

None. As said before, truly brilliant.

N/A

N/A

N/A

N/A

N/A

N/A

the faster the email response the better

N/A

N/A

I have none.

N/A

N/A

N/A

Offer practice exams.

It might be more helpful to talk about how those concepts translated into the homework.

N/A

N/A

N/A

N/A

I do not have any

No, did a great job accommodating.

N/A

not sure where she is situated, but her recitation hours are weird for me to attend.

N/A

N/A