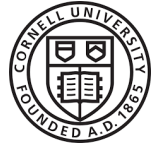


POLICY ANALYSIS AND MANAGEMENT

College of Human Ecology



PAM 3670 / ECON 3850 / PAM 5970 - Economics & Environmental Policy

Fall 2019 TA Evaluation - Julia Li Zhu

Yes/No Questions

1. Did you interact with this TA?	Yes (Continue to evaluation)	No (Skip to end)
Count	8	21
Percentage	28%	72%

Multiple Choice Statement Questions

Question	Mean	Standard Deviation	Variance	Responses
2. This TA was knowledgeable about the course material.	4.43	0.49	0.24	7

Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	3	4	0	0	0
Percentage	43%	57%	0%	0%	0%

Question	Mean	Standard Deviation	Variance	Responses
3. This TA was helpful in explaining lecture material and class readings to me.	4.14	0.99	0.98	7

Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	3	3	0	1	0

Percentage

43%

43%

0%

14%

0%

Question	Mean	Standard Deviation	Variance	Responses
4. This TA was knowledgeable and helpful in my preparation for exams, tests and class assignments.	4.14	0.99	0.98	7

Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	3	3	0	1	0
Percentage	43%	43%	0%	14%	0%

Question	Mean	Standard Deviation	Variance	Responses
5. This TA's review sessions for examinations were organized and clear. Note: If this TA did not hold review sessions please select "not applicable."	4.50	0.50	0.25	4

Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	2	2	0	0	0
Percentage	50%	50%	0%	0%	0%

Question	Mean	Standard Deviation	Variance	Responses
6. This TA was on time for scheduled office hours. Note: If this TA did not hold office hours please select "not applicable."	4.67	0.47	0.22	6

Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	4	2	0	0	0
Percentage	67%	33%	0%	0%	0%

Question	Mean	Standard Deviation	Variance	Responses	
7. This TA stimulated my interest in this course.	3.86	1.36	1.84	7	
Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	3	2	1	0	1
Percentage	43%	29%	14%	0%	14%

Question	Mean	Standard Deviation	Variance	Responses	
8. Compared to other TAs I have had this TA was superior.	3.86	1.12	1.27	7	
Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	3	1	2	1	0
Percentage	43%	14%	29%	14%	0%

Question	Mean	Standard Deviation	Variance	Responses	
9. This TA was able to explain difficult material clearly and concisely.	4.29	0.70	0.49	7	
Choice	strongly agree	agree	neutral	disagree	strongly disagree
Count	3	3	1	0	0
Percentage	43%	43%	14%	0%	0%

10. What were the strengths of this student in their capacity as a teaching assistant?

N/A

I only interacted with the TA twice during her office hours, but both sessions have been helpful because of Julia's clear and concise communication style.

N/A

N/A

N/A

Julia answered questions on homework and lectures rather clearly and fast. I would go to office hours and have my questions answered within 10 minutes. She knew the material very well, and articulated it well.

Julia's in depth research and work experience in the field of policy analysis and econometric modeling position her perfectly to be teaching this course. With plenty of valuable insights and knowledge about the most recent trends in environmental economics to labor economics Julia helped us gain a better understanding not just of the curriculum examined but about the different rent-seeking players in the lobbying process of a regulation and how issues of asymmetric information factor in each player's budget considerations.

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

11. What were the weaknesses of this student in their capacity as a teaching assistant?

N/A

No weaknesses

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

She was not actively engaging with students. She wanted one student to explain to the other, which gets confusing. Also, to explain graphs - she didn't draw them on the board or paper but instead asked us to imagine them, which made no sense.

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A